

## English Proficiency Gains

### Students in a US School for One Year or Less Kindergarten Through Grade Twelve

	Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Total
2003 Annual Assessments	15%	18%	37%	24%	6%	100%
2002-03 Initial Identification	37%	27%	30%	5%	1%	100%
Percent Difference	-22%	-9%	7%	19%	5%	

#### Key Points

- The number of English learners who first enrolled in a US school in 2002-03 and had CELDT scores in 2002-03 and 2003-04 totaled 78,364.
- These results show a 22% decrease in the number of English learners scoring at beginning, compared to their first CELDT administration.
- These results show a 9% decrease in the number of English learners scoring at early intermediate, compared to their first CELDT administration.
- These results show a 19% increase in the number of English learners scoring at early advanced, compared to their first CELDT administration.
- These results show a 5% increase in the number of English learners scoring at advanced, compared to their first CELDT administration.